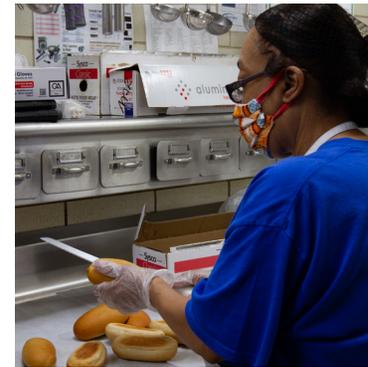
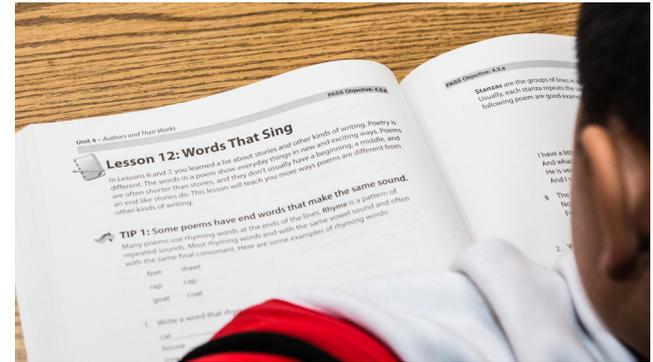




TULSA PUBLIC
SCHOOLS

2020-2021



LETTER FROM THE SUPERINTENDENT AND BOARD PRESIDENT

Dear Tulsa Public Schools parents and families,

We are enthusiastic about welcoming your children back to learning in the 2020–2021 school year! While our school experiences will look and feel different this year, our teachers and school leaders will engage our students in rigorous learning, build and sustain meaningful teacher/student relationships, and keep children and families connected to their schools even, at times, from a safe distance.

Our school year will begin in distance learning, and we plan to continue with this model for our first nine weeks of school. As we have throughout this pandemic, we will work closely with local health professionals and medical experts to assess conditions around coronavirus spread in our city and will make decisions about the model of learning for future quarters on dates that balance time needed to plan and also have up-to-date data. Our website, TulsaSchools.org, will always be your best resource for accurate information about our plans.

Team Tulsa has been working tirelessly during the last five months to put plans in place to keep our students, team, and families safe and healthy while ensuring that students have the support they need to be successful in college, careers, and life. You can also find more detailed information on our website directly from these links:

Distance learning: TulsaSchools.org/distancelearning

Health and safety: TulsaSchools.org/safety

Planning for 2020–2021: TulsaSchools.org/back2school

Student and Family Support Services: TulsaSchools.org/SFSS

If you have any questions or need additional information, please email us at TPSinfo@tulsaschools.org.

These are unprecedented times, and we know you have choices about your child’s education. We are confident that our focus on intense preparation and a commitment to quality will continue to earn your confidence in our district. We are dedicated to increasing safety, maximizing learning, supporting our families, and communicating well. We will get through this together.

With tremendous gratitude and love for everyone in our Tulsa Public Schools family,



Deborah A. Gist
Superintendent



Stacey Woolley
Board President

WE CONTINUE TO DEVELOP THIS PLAN WITH OUR STAKEHOLDERS



Our largest community survey ever with more than 15,000 parents, students and staff responses.



A team of more than 60 advisors including community, business, and faith leaders; Superintendent's Student Cabinet; the Tulsa Council of Parent Teacher Associations and additional parent groups; area medical experts; and community educational partners.



More than 100 educator advisors from the Superintendent's Teacher Cabinet, Tulsa Classroom Teachers Association, a staff advisory group, and building principal associations.



A student action group that developed recommendations to improve the student experience.



Ongoing virtual meetings reaching approximately 4,000 participants, including our Team Tulsa staff and teachers, parents, and community members. Through weekly live polling, we've collected 14,000 points of feedback to inform our plan.

WHAT CHANGES HAS TULSA PUBLIC SCHOOLS MADE FOR THE 2020-2021 SCHOOL YEAR?

FLEXIBLE SCHEDULING OPTIONS

With conditions changing by the day, Tulsa Public Schools' 2020-2021 school calendar is designed with three different scheduling options based on potential COVID-19 infection rates in Tulsa. We will work closely with local health professionals and city leaders to make decisions about changes in our schedule across the year.



IN-PERSON LEARNING

Students return to school with **four days of in-person** learning (Monday, Tuesday, Thursday, Friday) and **one day of distance learning** (Wednesday).

HYBRID LEARNING

Each week, students engage in **two days of in-person** learning and **three days of distance** learning. To allow for safe distancing, students learn in either “A” or “B” cohorts. Cohort A is in-person on Mondays and Tuesdays, and Cohort B is in-person Thursdays and Fridays.

DISTANCE LEARNING

Each week, students engage in **five days of distance learning**, and only small groups of specific students will be engaged in learning at school as scheduled by school teams.

Tulsa Public Schools is also offering a year-long, high-quality, fully-virtual learning experience through the Tulsa Virtual Academy. Learn more TulsaSchools.org/virtual.

WHAT WILL STUDENT EXPERIENCES LOOK AND FEEL LIKE THIS YEAR?

School will look and feel different as we move into the new year together, and students will likely experience multiple modes of learning based on changing conditions around COVID-19. Tulsa Public Schools will make decisions about the safest mode of learning based on guidance from local health professionals, the Oklahoma State Department of Education, and the Centers for Disease Control and Prevention.

RIGOROUS LEARNING

Regardless of our mode of teaching and learning, Tulsa students will continue to engage in standards-aligned, college- and career-ready curriculum while building powerful relationships with caring adults.

Characteristics	In-person Learning	Hybrid Learning	Distance learning	Tulsa Virtual Academy
Taught by a certified Tulsa Public Schools teacher	✓	✓	✓	✓
Curriculum that aligns to state and national standards	✓	✓	✓	✓
Daily check-ins from Tulsa Public Schools staff	✓	✓	✓	✓
Teacher provides grades and feedback on student work	✓	✓	✓	✓
Social emotional health needs of students are supported	✓	✓	✓	✓
Students are able to participate in OSSAA-approved activities	✓	✓	✓	
Students are provided transportation to school and some extracurricular activities	✓	✓	✓	
Students receive guidance counseling services from Tulsa Public Schools	✓	✓	✓	✓
Students with disabilities and other special needs receive appropriate services per their IEP or 504 plan	✓	✓	✓	✓
Students have access to two meals per day	✓	✓	✓	✓
Students have access to a full set of digital instructional tools and resources	✓	✓	✓	✓

HIGH QUALITY DISTANCE AND IN-PERSON LEARNING

Everyone in our schools learned a lot about distance learning in the spring. We have reviewed our results and talked to students, teachers, and parents. With their feedback, we are preparing for a significantly improved teaching and learning experience during the 2020-2021 school year.



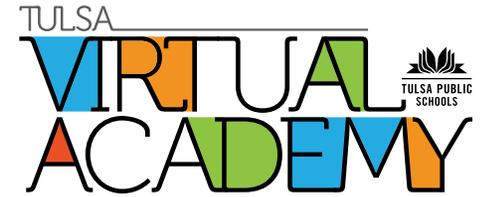
Refined instructional tools: We are investing in a manageable set of instructional tools that students, families, and teachers can access.



Created two ways students can stay safe and keep learning: We are providing a fully-virtual option through the Tulsa Virtual Academy, or families may choose the district’s learning mode that will adjust depending on community conditions.



Prepared for three different modes of learning: Tulsa Public Schools is prepared to transition among three modes of learning: in-person, hybrid, or distance learning based on guidance from health professionals.



Opened the Tulsa Virtual Academy: Families who desire a fully virtual option for the first semester or full year may choose virtual learning without losing their spot in their school.

HOW WILL 2020–2021 DISTANCE LEARNING BE DIFFERENT THAN SPRING LEARNING DURING THE CLOSURE?

Spring 2020 Crisis-Response Learning	School Year 2020–2021 Distance Learning
Our buildings were closed	Our buildings will be open for managed and targeted use
There was little time for educators to create appropriate spaces from which to deliver distance learning	Educators will have time to prepare appropriate, well-designed spaces for distance instruction
Shortened instructional day	Purposeful, full day of school
Wide variety of programs and resources used	Use district-adopted curriculum and digital programs
Grades were “frozen” and could only improve	Assignments will be graded, with a continued focus on specific feedback
No attendance recorded, except for COVID-related absences	Daily attendance requirements, defined by presence and engagement*
Limited program support for students and families	Common dashboard and single log-in; tutorials and help lines for families

* Details about attendance policy revisions will be finalized in late August 2020.

WHAT SHOULD FAMILIES EXPECT TO SEE AND EXPERIENCE DURING DISTANCE LEARNING?

Each of our models of learning - in-person, hybrid, and fully distance - has at least one day of distance learning. In the in-person schedule, students engage in distance learning on Wednesdays. In the hybrid model, students will have two days of in-person learning and three days of distance learning. In the event that health conditions necessitate much more significant safety measures, we will move to distance learning for all or most students.

TULSA PUBLIC SCHOOLS' DISTANCE LEARNING PROGRAM WILL INCLUDE:



Teacher and peer communication through video and phone



Graded work and teacher feedback



Daily learning schedules for each student



Common digital platforms and tools



Access to computers and online instructional resources



Grab-and-go breakfast and lunch meals available for pick-up

SAMPLE DAY IN THE LIFE OF AN ELEMENTARY STUDENT IN DISTANCE LEARNING

ACTUAL SCHEDULES AND CLASS TIMES ARE FLEXIBLE AND WILL BE COMMUNICATED BY EACH SCHOOL



Most elementary schools start the day at 7:30am.

Log into Canvas to review learning plan for the day

Zoom morning meeting with teachers and peers to build social emotional skills

Complete personalized learning activity on Waterford or Exact Path

Complete art activity (offline) from Canvas



Snack and brain break/play time

Core reading instruction with teacher and peers on Zoom

Pick up lunch at one of Tulsa Public Schools' 100+ meal sites and enjoy a brain break

Watch video on Canvas to complete physical fitness activity offline/play time



Core math instruction with teacher and peers on Zoom

Complete science or engage in a social studies lesson on Canvas or personalized learning activity

Done for the day

A DAY IN THE LIFE OF AN ELEMENTARY STUDENT ENGAGED IN DISTANCE LEARNING*

During distance learning, students will participate in a full day of school engaging with rigorous state-standards aligned curricula on our digital learning platform, Canvas. Daily attendance will be marked by a student engagement in learning and presence in the virtual classroom. Teachers will grade assignments and provide feedback to students and families using email, video conferences, and phone calls.

In distance learning, teachers will provide live instruction. Participating in those live classes is important and strongly encouraged. However, students do have the ability to watch the lesson and do activities at a different time and still be considered as present that day.

**Sample schedule based on the elementary grades.*

EXAMPLE ACTIVITIES FOR PRE-K/KINDERGARTEN*



A Zoom call with teacher



Engage in free play or physical fitness activity



Create an art project using at home materials



Have a brain break/rest time or participate in optional free play activity



Watch a science video lesson from Canvas playlist and complete an activity offline at home



Engage in core math activities and games.



Watch a read aloud video from Canvas

EXAMPLE ACTIVITIES FOR GRADES 1-5*



Engage in core math activities and games



Participate in a yoga session or other physical fitness activity



Create an art project using at home materials



Join a Zoom call with a teacher for a phonics lesson



Have a brain break/rest time or participate in optional free play activity



Engage in a social studies lesson on Zoom



Watch a science video lesson and participate in a discussion



Read a chapter in online reader and write a summary

*Activities listed are grade-level examples.

SAMPLE DAY IN THE LIFE OF A MIDDLE SCHOOL STUDENT IN DISTANCE LEARNING

ACTUAL SCHEDULES AND CLASS TIMES ARE FLEXIBLE AND WILL BE COMMUNICATED BY EACH SCHOOL

LIVE VIRTUAL CLASS
SELF-GUIDED CLASS
 TEACHER SUPPORT AVAILABLE



Most middle schools start the day at 9:15am.

Advisory › SEL activity

Check to see if any students are having issues with online platform

Period 1 › Language Arts 2

Whole class Zoom discussion on chapter 1, breakout into small group Zooms for peer feedback on essays



Period 2 › Math 2

Completing module on Edmentum, option to Zoom with teacher during this time if I need help

Period 3 › Health 2

Zoom, whole class lesson with teacher

Lunch

Pick up lunch at one of Tulsa Public Schools' 100+ meal sites and enjoy a brain break



Period 4 › World Geography

Reading 3 articles and writing a description of the region

Period 5 › Intro to Drama

Whole class lesson on scene 2

Period 6 › Science 2

Watching a video on the scientific method and taking a short quiz as pre-work for the next whole class session

A DAY IN THE LIFE OF A MIDDLE SCHOOL STUDENT ENGAGED IN DISTANCE LEARNING*

During distance learning, students will participate in a full day of school engaging with rigorous state-standards aligned curricula on our digital learning platform, Canvas. Classes rotate with live lessons for half of the student's courses each day. Daily attendance will be marked by a student's engagement in learning and presence in the virtual classroom. Teachers will grade assignments and provide feedback to students and families using Canvas, email, video conferences, and phone calls.

In distance learning, teachers will provide live instruction. Participating in those live classes is important and strongly encouraged. However, students do have the ability to watch the lesson and do activities at a different time and still be considered as present that day.

**Activities listed are grade-level examples.*

SAMPLE DAY IN THE LIFE OF A HIGH SCHOOL STUDENT IN DISTANCE LEARNING

ACTUAL SCHEDULES AND CLASS TIMES ARE FLEXIBLE AND WILL BE COMMUNICATED BY EACH SCHOOL

LIVE VIRTUAL CLASS

SELF-GUIDED CLASS
TEACHER SUPPORT AVAILABLE



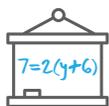
Most high schools start the day at 8:30am.

Advisory > Student choice:

virtual college tour,
independent SEL online
activities, complete PFL

Period 1 > English 1

Whole class Zoom discussion
on chapter 1, breakout into small group
Zooms for peer feedback on essays



Period 2 > Algebra 1

Completing module on Edmentum,
option to Zoom with teacher during
this time if I need help



Period 3 > Spanish 1

Zoom, whole class practicing
vocabulary, pronunciation, and
small group breakouts to
create a dialog with peers



Period 4 > OK History

Reading chapter and
supplemental text about
Osage County history



Lunch

Pick up lunch at one
of Tulsa Public Schools'
100+ meal sites and
enjoy a brain break



Period 5 > Drama

Whole class Zoom
on improvisation



Period 6 > Biology

Watching a video on cellular
reproduction and taking a
short quiz as pre-work for the
next whole class session



Period 7 > Foundations of Technology

Whole group Zoom for teacher to go over criteria
for a strong PowerPoint, Complete Google doc
to sign up for topic, teacher approves real time;
leave Zoom and begin creating PowerPoint

A DAY IN THE LIFE OF A HIGH SCHOOL STUDENT ENGAGED IN DISTANCE LEARNING*

During distance learning, students will participate in a full day of school engaging with rigorous state-standards aligned curricula on our digital learning platform, Canvas. Classes rotate with live lessons for half of the student's courses each day. Daily attendance will be marked by a student's engagement in learning and presence in the virtual classroom. Teachers will grade assignments and provide feedback to students and families using Canvas, email, video conferences, and phone calls.

In distance learning, teachers will provide live instruction. Participating in those live classes is important and strongly encouraged. However, students do have the ability to watch the lesson and do activities at a different time and still be considered as present that day.

**Activities listed are grade-level examples.*

EXAMPLE ACTIVITIES FOR GRADES 6–12*



Check-in with the teacher on Zoom through Canvas to review the learning plan



Engage in English coursework through Canvas. Receive feedback on a recent assignment from the teacher



Engage in elective courses per the student's schedule



Watch a science video lesson from the Canvas playlist and then complete an accompanying lab off-line at home



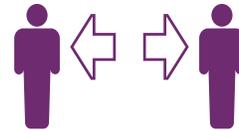
Work with other students on a collaborative research project through Canvas

**Activities listed are grade-level examples.*

DURING THE SCHOOL DAY

We will have our students in-person in our school buildings as much as possible in each model of learning and have specific plans in place to keep students and our team members as safe as possible when we are together. Even during distance-learning days, we will continue to provide in-person supports to smaller groups of students who have specialized needs. Keeping our students, teachers, and other team members safe means learning and applying new practices and routines. While each school will have practices and routines specific to their building, students throughout the district will experience some common safety measures.

For example:



Minimized contact points: students will use only their own classroom supplies; classroom materials will be cleaned and disinfected; restrooms will be modified for safe distancing; and students will use refillable water bottles to avoid hands and mouths on water fountains.

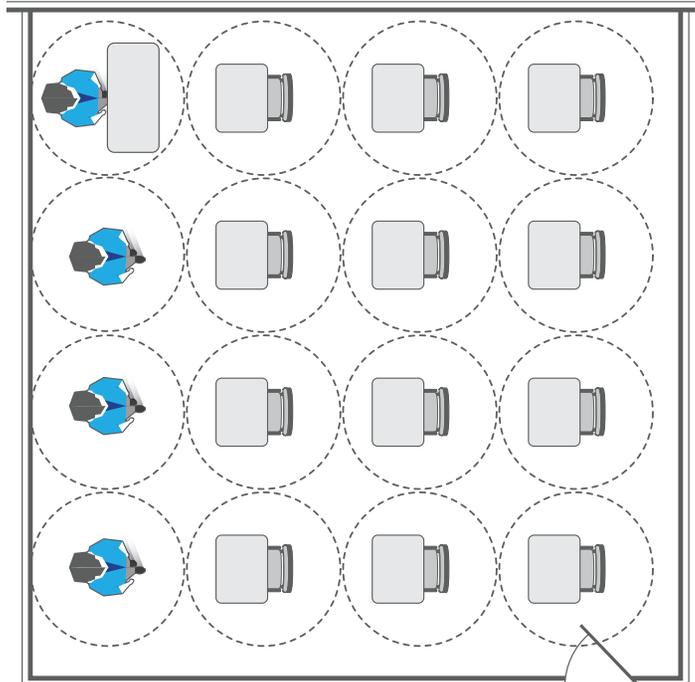
Changes in student meals: breakfast and lunch will be “grab-and-go” items, and students will eat in classrooms, designated small group areas, or outdoors as appropriate based on grade-level, building, and school-level plans.

Safe distancing: schools will have practices, routines, and related signs and markings in place to manage safe distancing during arrival, dismissal, and while students are moving through the building.

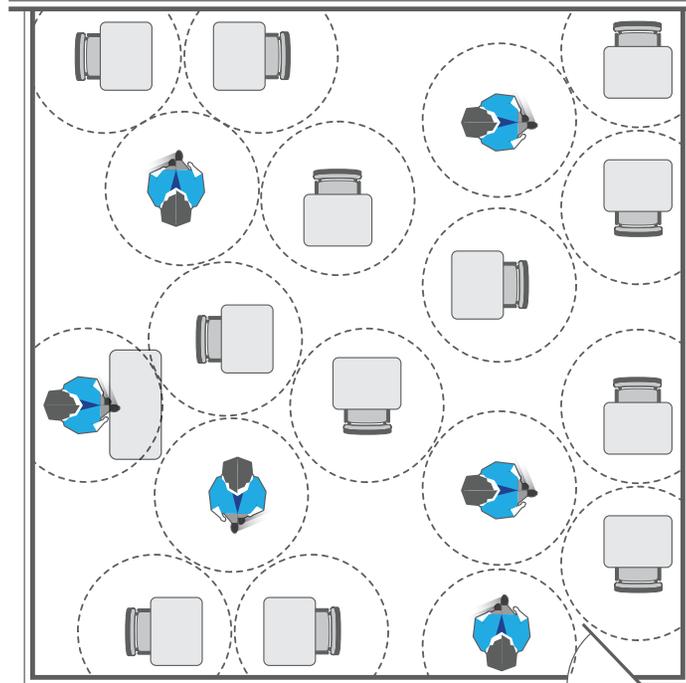
IN THE CLASSROOM

When students are in our school buildings, classrooms will be organized for maximum safe distancing. Some rooms will have plexiglass table shields, cubbies, or desk shields. Classroom designs will be marked on the floor with tape to ensure consistency.

SMALL GROUPS



FACING SAME DIRECTION



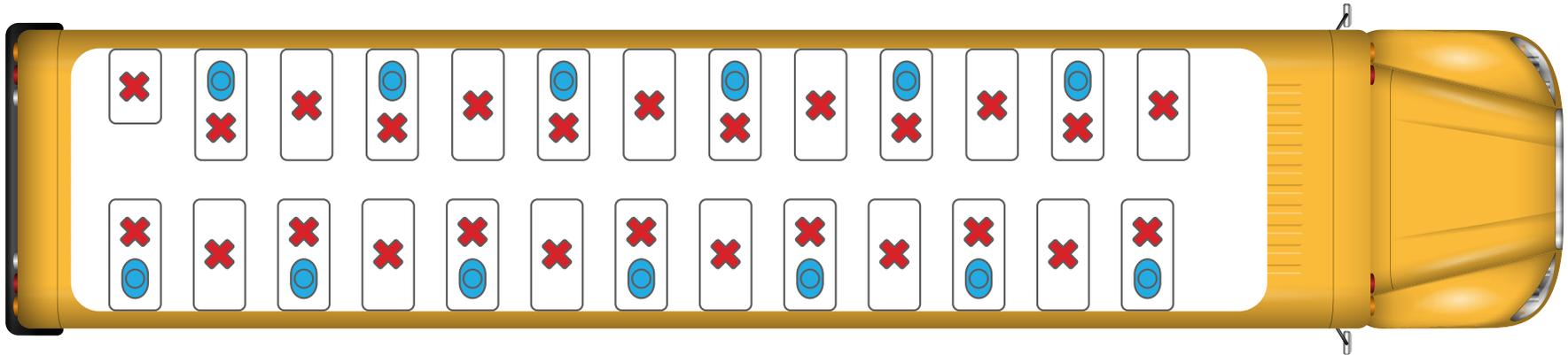
SAFELY DISTANCED

- Maximizes distance between students
- Allows paths for safe circulation of educators
- Limits physical modifications to furniture
- Follows guidance from health professionals

ON THE BUS

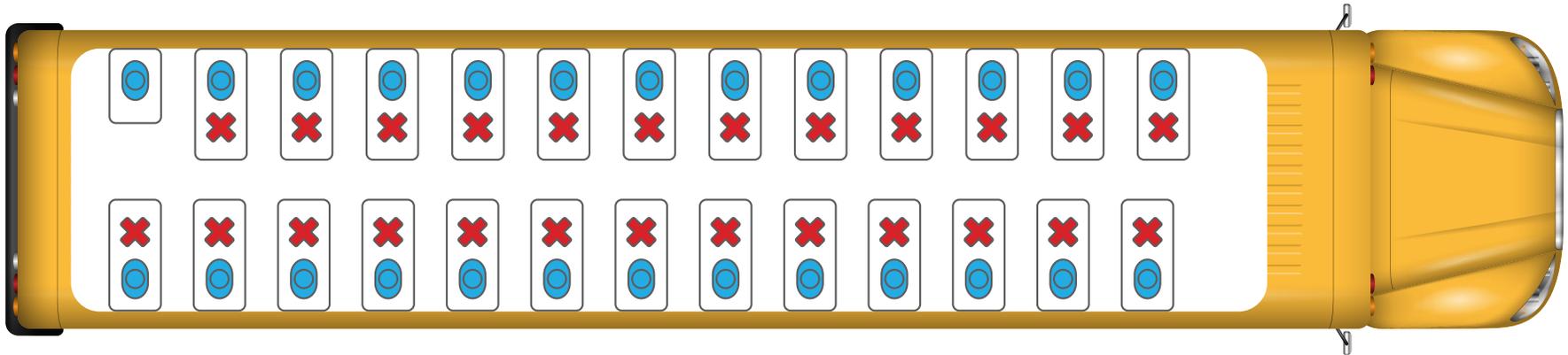
Students will sit in marked seats that are designated to ensure safe distancing. Our transportation team has plans for increased ventilation, increased bus sanitization, and access for hand sanitizer on our buses. Masks are required for everyone on buses.

Examples of potential bus seating arrangements:



● 1 Student passenger per row maximum

✗ Passenger seat not available



HOW WILL WE STAY SAFE WHILE IN OUR BUILDINGS?



New building signage: Our schools and sites will have signage about hygiene, safe distancing, and safe and healthy behaviors (i.e. minimizing contact, wearing masks)



Sanitizing high-touch surfaces: Custodians will have a focus on cleaning and disinfecting frequently touched surfaces and objects: tables, doorknobs, light switches, countertops, handles, desks, phones, toilets, sinks, handrails, and water bottle filling stations



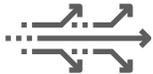
Safe distancing: Maintaining safe distancing (6' apart) between students and adults



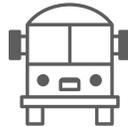
Child nutrition: Meals will be served using the same grab-and-go system as the current Summer Café model



Health checks: We will require temperature checks for adults and ask parents to complete a health screening for students before school; anyone feeling unwell will be safely separated



Ventilation: Improved air filtration systems at each school to minimize the potential airborne transmission of the virus in schools



Transportation: Capacity on our buses will be reduced by approximately 30%; the buses will be disinfected, staff and students will wear face coverings and the windows open for ventilation



Personal protective equipment: We will be prepared to provide the appropriate personal protective equipment to our students and employees



Enhancing personal hygiene: All schools and buildings will have hand-washing stations and hand sanitizer dispensers, disinfectant cleaner and wipes in the classroom



Intensified cleaning techniques: Custodians will use backpack electrostatic sprayers and handheld electrostatic sprayers to increase effectiveness and efficiency in disinfecting procedures

HOW WILL WE STAY SAFE WHILE IN OUR BUILDINGS?

IDENTIFICATION, CONTACT TRACING, AND NOTIFICATION PROCEDURES:

HEALTH CHECKS



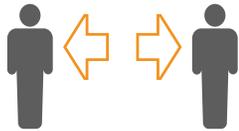
Temperature checks are required for adults, and we ask parents to complete a health screening for students



IF STUDENTS & STAFF ARE SICK:

- For students: parents should keep their children home and notify their teacher/school(s).
- For staff: notify immediate supervisor and stay home.
- If a staff or student become sick with COVID-19 symptoms, test positive for COVID-19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case, they should notify their health care provider, Tulsa Health Department (THD), their immediate supervisor, and school officials.

SHOULD STAFF (AND/OR ANYONE IN OUR BUILDINGS) REPORTS THEY HAVE COVID-19 SYMPTOMS AND HAVE TESTED POSITIVE



Each location will identify an isolation room and will have information available to contact Tulsa Health Department for access to free testing.



Information will be logged to help monitor data and contract tracing.



District personnel will notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the ADA and other applicable federal and state privacy laws.



Areas used will be closed off immediately for 24 hours and will not be used until cleaning and disinfecting measures are performed.



People who test positive will not return to the building until they have met the criteria to discontinue home isolation according to CDC and Tulsa Health Department guidelines.



Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow CDC and Tulsa Health Department guidance. If symptoms develop, and/or guidance for home quarantine. Staff will follow-up with Talent Management for guidance.

HOW WILL WE STAY SAFE WHILE IN OUR BUILDING?

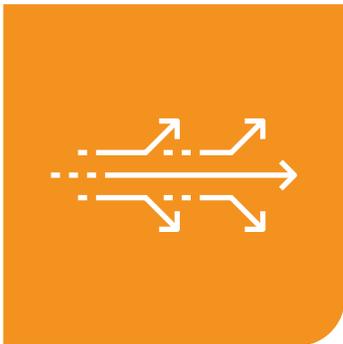
Centers for Disease Control and Prevention guidelines recommend bringing fresh air into classrooms as much as possible.

TULSA PUBLIC SCHOOLS IS WELL POSITIONED DUE TO AIR QUALITY WORK OVER THE PAST 5 YEARS

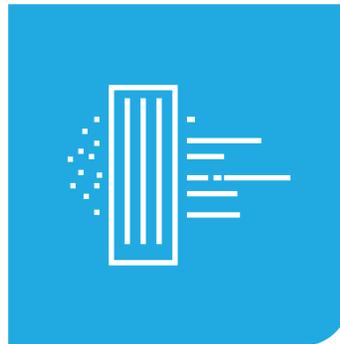
- **Leveraging expert advice** - Richard J. Shaughnessy, PhD, University of Tulsa specialist in indoor air quality, has served as a voluntary advisor to the district for more than a decade.
- **Investing in our energy management system** - Starting with the 2015 Bond, we began installing energy management systems, as an energy saving and air comfort strategy.
- **Investing in air quality** - For the past 3 years, we have been adding “demand response” systems, which periodically open dampers to improve air quality by drawing fresh air into the building.

IMPROVED AIR FILTRATION AND/OR VENTILATION STRATEGIES AT EACH SCHOOL TO MINIMIZE THE POTENTIAL AIRBORNE TRANSMISSION OF THE VIRUS INCLUDE A COMBINATION OF:

WINDOW VENTILATION



MERV 13* FILTRATION EMS



DEMAND RESPONSE SYSTEM



*MERV stands for Minimum Efficiency Reporting Value. A MERV-13 filter captures particles greater than 0.3 micrometers.

TULSA

VIRTUAL ACADEMY



Tulsa Virtual Academy is a full-time, virtual-learning opportunity that will be available for interested students for the entire 2020-2021 school year. Families may choose to opt in or out of the Tulsa Virtual Academy after the first semester.

STUDENTS WILL:



Receive a device and a hot spot, if needed, to engage in their learning online



Have a very flexible schedule, on- and off-line assignments, and support from a certified teacher



Stay connected with their current school and have the opportunity to return



Have access to the same courses and programming that they would have at their current school including most specialized programs



Participate in virtual activities including music, fine arts, and physical education

WHERE CAN FAMILIES FIND MORE INFORMATION ABOUT THE DISTRICT'S PLANS FOR THE 2020–2021 SCHOOL YEAR?



BACK TO SCHOOL 2020-2021

TulsaSchools.org/back2school

Find information, updates, and frequently asked questions about planning the school year



SCHOOL CALENDARS

TulsaSchools.org/calendar

Find downloadable PDFs of our 2020–2021 school year calendar



TULSA VIRTUAL ACADEMY

TulsaSchools.org/virtual

Information for our virtual learning option for grades pre-k through 12.



TECHNOLOGY NEEDS

studentVL@tulsaschools.org or 918-833-TECH

Repair appointments available Monday – Thursday from 2:00 P.M. – 6:00 P.M. at the Enrollment Center.

*Supports are available for district devices only.
We cannot support personal computers.*



WELLNESS CARE LINE

918-746-6130

Request support services at

TulsaSchools.org/Wellness

Open Monday – Friday from 8:30 P.M.–5 P.M.

All calls are confidential. Spanish interpretation available

FOLLOW US ON SOCIAL MEDIA

